

TITLE 1 SCHOOL PARENT and FAMILY INVOLVEMENT POLICY

Each building conducting Title 1 programs will develop a building parent involvement policy to include specific, scheduled activities designed to increase and conduct parent involvement programs. This policy was developed through the efforts of the Title 1 committee and will be reviewed annually for additions or omissions.

1. The LEA will send out handbooks at the beginning of the year with a return signed agreement page. The handbook is also available online.
2. At the beginning of the year the school will hold an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. The meeting will discuss our schools participation in the Title I.A, explain the requirements for I.A, and explain your rights, as parents, to be involved. The meeting will be held in person and via Zoom.
3. The school will involve parents in the planning, review and improvement of the Title I.A. program and of the school parent and family engagement policy by inviting parents to planning meetings and providing input on the annual survey. The planning committee will review surveys to help plan for the following year's program.
4. The district will provide flyers/letters to participating children which provides them with information about the Title I Schoolwide Program. This information is given at the beginning of the year and again at any parent night hosted.
5. Information will be supplied to the parents explaining the curriculum, forms of assessment used to measure the child's progress and the MAP assessment. This information will be distributed to parents during parent/teacher conferences. A written explanation along with a verbal explanation will be provided at that time. Parents will be allowed to provide feedback and make suggestions.
6. We will share the responsibility for high student achievement by having parents participate in parent/teacher conferences, participate in the classroom through school-wide volunteer programs, provide at-home intervention resources for parents, attend Title I parent meetings when possible, and review procedures for utilization of parent/teacher resource libraries. The schools hold the responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. The district will implement communication between teachers and parents by establishing a district-wide Title I committee composed of staff, parents and community. This committee will be responsible for approval of the LEA Plan, review of the student data, plan or revised effective parent involvement and conduct an annual review of the program. The school will provide assistance to the participating parents by providing a parent resource library, hold parent-teacher conferences, and allow the

parents the opportunity to volunteer in the classroom. The district will provide quarterly reports of student achievement in Title I.

7. The district will provide support for parents and community by providing written information to all parents on all assessment programs and the Missouri Learning Standards annually and will allow parents to ask questions or make comments. The Title I SchoolWide Program will provide information to parents on the strategies on how to work the educators to improve student success. The district will work towards 1:1 technology to offer students and families additional practice throughout the year.

8. We will provide teachers with training on how to have effective parent communication whether verbal, written or face-to-face. We will also be implementing the third year of the Leader in Me process to educate staff, parents, and students on effective communication. Teachers will be given professional development on how to effectively communicate with parents.

9. The district will regularly coordinate preschool activities with Parents As Teachers do preschool teachers have early contact with parents and provide parent support and training at the earliest age possible. The school also partners with the PTO program to provide communication to parents about the programs available to them.

10. All information will be accessible to parents and family members who have limited English proficiency, disabilities, migratory children and in a language parents can understand.